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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Year 3** | **Yo aprendo Español**  To find Spain on a map  To answer the question, ¿cómo estás?  To answer the question, ¿cómo te llamas?  To say the numbers 1-10  To learn colours | **La fonética**  To know how to pronounce ll; ñ ; j  **los animales**  To say the names of some animals in Spanish  To read the names of some animals in Spanish  To write the names of some animals in Spanish  To use ‘soy’ (I am) in a sentence  To write in Spanish using full sentences | **Las estaciones**  To name, recognise and remember all four seasons in Spanish  To say what our favourite season is in Spanish  To say why it is our favourite season in Spanish  To start to recognise and use the conjunction ‘y’ (and) in our spoken and written responses | **La fruta**  To say the names of some fruits  to read the names of some fruits  To use the plural nouns of some fruits  To say which fruits you like using ‘me gusta….’  to say which fruits you don’t like using ‘ no me gustan…’ | **Los helados**  Name, recognise and remember up to 10 ice-cream flavours in Spanish.  Attempt to spell some of these flavours  Use the structure ‘quisiera…’ plus an ice-cream flavour  Say whether we would like a cone or pot and possibly how many scoops  Learn how to say ‘please’ and ‘thank you’ in Spanish | complete, assess and consolidate the previous units  Repeat the learning from first term.  Use the learning to write in Spanish. |
| **Year 4** | **Yo presento**  To count from 1-10  To ask and answer the question, ¿cómo estás?  To ask and answer the question, ¿cómo te llamas?  To ask and answer the question ¿cuántos años tienes?  To ask and answer the question¿dónde vives?’  To write the answer to questions | **La familia**  To say the names of family members  To introduce family members using ¿cómo se llama?  To ask and answer the question ¿tienes un hermano / tienes una hermana?  some of the numbers to 100  to know when to use mi or mis  To write about our families in full sentences using connectives | **Habitats:**  to understand what a cognate is  to listen to a foreign language and pick out key information  to recognise the verb ‘crecer’ (to grow)  to recognise words about habitats | **En el café:**  To say some drinks in Spanish  To say some foods in Spanish  To order food in a café using full sentences  To ask questions in Spanish  To ask and answer the question ¿qué quieres desayunar?  To write dialogue to a role-play for a café | **En mi casa**  To use ‘vivo’ (I live) in a sentence  To write sentences using ‘vivo’  To describe what is in their house using ‘hay’ (there is)  To describe what is not in their house using ‘no hay’ (there is)  To have a conversation in Spanish  To write a diary using full sentences and connectives | complete, assess and consolidate the previous units |
| **Year 5** | **¿Tienes una mascota?**  To say pet names in Spanish including ‘a’ or ‘an’  To use ‘tengo’ in a sentence  To use ‘que se llama’ to introduce a pet  To understand the negative structure by using ‘no tengo’  To use ‘pero’ in a sentence  To write a presentation about our pets | **¿Que fecha es hoy?**  To pronounce the months of the year correctly  To match the Spanish months with the English words  To know how to say the date in Spanish  To answer the question ‘¿Cuándo es tu cumpleaños?’  To understand the date in written Spanish  To write information about our families and their birthdays | **El colegio**  To read the Spanish words for school subjects  to use ‘me gusta’ to give an opinion  To understand that adjectives have to agree with the noun they are describing  to answer the question ‘¿Qué hora es?  to explain what time you study a subject  to write an email in Spanish about you and your favourite school subjects | **La ropa**  To read Spanish words for clothes and their articles  To write the Spanish words for clothing  To use llevo in a sentence  To conjugate the verb  llevar  To use adjectives correctly in a sentence  To know how to say ‘my’ in a sentence | complete, assess and consolidate the previous units | **¿ Que tiempo hace?**  To use ‘hace’ in a sentence  To match English and Spanish words for the weather  To listen and interpret sentences about the weather  to read and translate sentences about the weather  To forecast the weather in Spanish |
| **Year 6** | **Habitats**  To use cognates to help us understand and translate  To use new words and previous knowledge to understand and translate  To know that crecer means ‘to grow’  To conjugate the verb ‘vivir’ (to live) and use in a sentence  To use the habitat vocabulary in a presentation | **La comida sana**  To read and say words for food and exercise  to read and say words for unhealthy food  to know how to say ‘the’ or ‘some’  to ask questions in Spanish  To follow a recipe in Spanish  To read and translate  To write about how we stay healthy | complete, assess and consolidate the previous units | **El fin de semana**  to answer the question ¿qué hora es?  To describe activities we take part in  To read about what we do at the weekend  To give more detail using time  To answer the question n ¿Qué  haces los fines de semana? | **Yo en el mundo**  To know that Spanish is spoken in 20 countries  To have a conversation about where we live  To use prior knowledge and cognates to read about fiestas  To read about other faiths and celebrations  To know that ‘hay’ means there is  To share an opinion in Spanish  To write a letter including all prior learning | |