|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Year <br> Rec | Number <br> Match and sort <br> Compare amounts <br> Representing 1, 2 \& 3 <br> Comparing 1, 2 \& 3 <br> Composition of 1, 2 \& 3 <br> epresenting numbers to 5 <br> One more and less <br> re, Shape and Spatial Thinking <br> pare size, mass and capacity <br> Exploring pattern <br> Circles and triangles <br> Positional language <br> Shapes with 4 sides <br> Time |  | Number <br> Introducing zero <br> Comparing number to 5 <br> Composition of 4\& 5 $6,7 \& 8$ <br> Making pairs <br> Combining 2 groups 9 \& 10 <br> Comparing numbers to 10 <br> Bonds to 10 <br> ure, Shape and Spatial Thinking <br> Compare mass <br> Compare capacity (2) <br> Length and height <br> Time <br> 3d shape <br> Pattern (2) |  |  | er <br> rs beyond 10 <br> ns beyond 10 <br> more <br> way <br> ing <br> grouping <br> odd <br> atterns and relationships <br> soning <br> ning (1) <br> manipulate <br> ning (2) <br> decompose <br> ning (3) <br> nd build <br> ning (4) <br> ng |
| Year 1 | Place value (within 10) <br> Count objects <br> Represent objects <br> Count, read and write <br> forwards from any number <br> 0 to 10 <br> Count, read and write backwards from any number 0 to 1- <br> Count one more Count one less One-to-one correspondence to start to compare groups | Addition and Subtraction (within 10) <br> Subtraction - taking away, how many left? <br> Crossing out <br> Subtraction - taking away, how many left? <br> Introducing the <br> subtraction symbol <br> Subtraction - finding a part, breaking apart <br> Fact families - the 8 facts <br> Subtraction - counting back | Addition and Subtraction (within 20) <br> Add by counting on Find \& make number bonds <br> Add by making 10 <br> Subtraction - Not crossing 10 <br> Subtraction - Crossing 10 <br> (1) <br> Subtraction - Crossing 10 <br> (2) <br> Related facts <br> Compare number sentences | Place value (within 50 Multiples of 2,5 and 10 to be included) <br> Count in 2 s <br> Count in 5 s <br> Length \& Height <br> Compare lengths and heights <br> Measure length (1) <br> Measure length (2 <br> Weight \& Volume <br> Introduce weight and mass Measure mass | Multiplication and <br> Division (reinforce multiples of 2,5 and 10 to be included) <br> Count in 10s <br> Make equal groups <br> Add equal groups Make arrays Make doubles <br> Make equal groups grouping <br> Make equal groups sharing <br> Fractions | Place value (within 100) <br> Counting to 100 <br> Partitioning numbers <br> Comparing numbers (1) <br> Comparing numbers (2) <br> Ordering numbers <br> One more, one less <br> Money <br> Recognising coins <br> Recognising notes <br> Counting in coins <br> Time <br> Before and after |

## 7 Year Subject Overview for Maths

|  | Compare groups using language such as equal, more/greater, less/fewer Introduce <, > and = symbols <br> Compare numbers <br> Order groups of objects Order numbers <br> Ordinal numbers ( $1^{\text {st }}, 2^{\text {nd }}$, $\left.3^{\text {rd }} . ..\right)$ <br> The number line <br> Addition and Subtraction <br> (within 10) <br> Part-whole model <br> Addition symbol <br> Fact families - addition facts <br> Find number bonds for numbers within 10 <br> Systematic methods for number bonds within 10 <br> Number bonds to 10 <br> Compare number bonds <br> Addition - adding together <br> Addition - adding more Finding a part | Shape <br> Recognise and name 3-D shapes <br> Sort 3-D shapes <br> Recognise and name 2-D shapes <br> Sort 2-D shapes <br> Patterns with 3-D and 2-D shapes <br> Place value (within 20) <br> Count forwards and backwards and write numbers to 20 in numerals and words <br> Numbers from 11 to 20 <br> Tens and ones <br> Count one more and one less <br> Compare groups of objects Compare numbers Order groups of objects Order numbers | Place value (within 50 Multiples of 2,5 and 10 to be included) <br> Numbers to 50 <br> Tens and ones <br> Represent numbers to 50 <br> One more one less <br> Compare objects within 50 <br> Compare numbers within 50 <br> Order numbers within 50 <br> Count in 2s <br> Count in 5 s | Compare mass Introduce capacity and volume <br> Measure capacity Compare capacity <br> Consolidation | Find a half (1) <br> Find a half (2) <br> Find a quarter (1) <br> Find a quarter (2) <br> Position \& Direction <br> Describe turns <br> Describe Position (1) <br> Describe Position (2) | Time to the hour Time to the half hour Writing time Comparing time <br> Consolidation |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{gathered} \text { Year } \\ 2 \end{gathered}$ | Place Value <br> Count objects to 100 and read and write numbers in numerals in words Represent numbers to 100 Tens and ones with a partwhole model Tens and ones using addition | Addition and Subtraction Add two 2-digit numbers not crossing ten -add ones and add tens Subtract a 2-digit number from a 2-digit number not crossing ten Subtract a 2-digit number from a 2-digit number - | Multiplication and <br> Division <br> Make equal groups sharing <br> Make equal groups grouping <br> Divide by 2 <br> Odd \& even numbers Divide by 5 | Properties of Shape <br> Recognise 2-D and 3-D shapes <br> Count sides on 2-D shapes <br> Count vertices on 2-D shapes <br> Draw 2-D shapes Lines of symmetry Sort 2-D shapes | Position and Direction <br> Describing movement Describing turns Describing movement and turns <br> Making patterns with shapes | Time <br> Hours and days Find durations of time Compare durations of time <br> Mass, Capacity and <br> Temperature <br> Compare mass <br> Measure mass in grams |

## 7 Year Subject Overview for Maths

| Use a place value chart Compare numbers Order objects and numbers <br> Count in $2 \mathrm{~s}, 5 \mathrm{~s}$ and 10 s Count in 3s <br> Addition and Subtraction <br> Fact families - addition and subtraction bonds to 20 <br> Check calculations Compare number sentences <br> Related facts <br> Bonds to 100 (tens) <br> Add and subtract 1s <br> 10 more and 10 less <br> Add a 2-digit and 1-digit number - crossing 10 <br> Subtract a 1-digit number from a 2-digit number crossing ten | crossing ten - subtract ones ad tens <br> Bonds to 100 (tens and ones) <br> Add three 1-digit numbers <br> Money <br> Count money - pence <br> Count money - pounds (notes and coins) <br> Select money <br> Make the same amount Compare money Find the total <br> Find the difference <br> Find change <br> Two-step problems <br> Multiplication and <br> Division <br> Recognise equal groups <br> Make equal groups <br> Add equal groups <br> Multiplication sentences using the x symbol <br> Multiplication sentences from pictures Use arrays 2 times-table 5 times-table 10 times-table | Divide by 10 <br> Statistics - 2 weeks <br> Properties of Shape <br> Make tally charts <br> Draw pictograms (1-1) <br> Interpret pictograms (1-1) <br> Draw pictograms (2,5 and <br> 10) <br> Interpret pictograms (2,5 and 10) <br> Block diagrams | Make patterns with 2-D shapes <br> Count faces on 3-D shapes Count edges on 3-D shapes <br> Count vertices on 3-D <br> shapes <br> Sort 3-D shapes <br> Make patterns with 3-D shapes <br> Fractions <br> Make equal parts <br> Recognise a half Find a half <br> Recognise a quarter Find a quarter <br> Recognise a third Find a third <br> Unit fractions <br> Non-unit fractions <br> Equivalence of $1 / 4$ and 2/4 <br> Find three quarters <br> Count in fractions <br> Length and Height <br> Measure length (cm) <br> Measure length (m) Compare lengths Order lengths <br> Four operations with lengths | Problem Solving and efficient methods <br> Time <br> O'clock and half past Quarter past and quarter <br> to Telling time to 5 minutes | Measuremarstin (kilo <br> Compare volume <br> Millilitres <br> Litres <br> Temperature <br> Investigations |
| :---: | :---: | :---: | :---: | :---: | :---: |

## 7 Year Subject Overview for Maths

|  |  | Consolidation |  | Consolidation |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Year | Place value | Number and Subtraction | Multiplication \& division | Length and Perimeter | Fractions | Properties of Shape |
| 3 | Hundreds | Add a 2-digit and 3-digit | Comparing statements | Measure length | Equivalent fractions (1) | Turns and angles |
|  | Represent numbers to | numbers -crossing 10 or | Related calculations | Equivalent lengths - m \& | Equivalent fractions (2) | Right angles in shapes |
|  | 1,000 | $100$ | Multiply 2-digits by 1-digit | cm | Equivalent fractions (3) | Compare angles |
|  | $100 \mathrm{~s}, 10 \mathrm{~s}$ and 1 s (1) | Subtract a 2-digit number | ${ }_{\text {(1) }}^{(1)}$ | Equivalent length - mm \& | Compare fractions | Draw accurately |
|  | $100 \mathrm{~s}, 10 \mathrm{~s}$ and 1 s (2) <br> Number line to 1,000 | from a 3-digit number crossing 10 or 100 | Multiply 2 -digits by 1 -digit <br> (2) | Compare lengths | Order fractions Add fractions | Horizontal and vertical Parallel and perpendicular |
|  | Find 1, 10, 100 and more or less than a given | Add two 3-digit numbers not crossing 10 or 100 | Divide 2-digits by 1-digit <br> (1) | Add lengths Subtract lengths | Subtract fractions | Recognise and describe 2D shapes |
|  | number <br> Compare objects to 1,000 | Add two 3-digit numbers crossing 10 or 100 | Divide 2-digits by 1-digit <br> (2) | Measure perimeter Calculate perimeter | Time <br> Months and years | Recognise and describe 3D shapes |
|  | Order numbers <br> Count in 50s | Subtract a 3-digit number from a 3-digit number - no | Divide 2-digits by 1-digit <br> (3) <br> Scaling | Fractions <br> Unit and non-unit fractions | Hours in a day Telling the time to 5 minutes | Make 3-D shapes <br> Mass and Capacity |
|  | Addition \& subtraction |  | How many ways? | Making the whole | Telling the time to the | Measure mass (1) |
|  | Add and subtract multiples of 100 | Multiplication \& Division Multiplication - equal | Money | Tenths Count in tenths | minute <br> Using a.m. and p.m. | Measure mass (2) Compare mass |
|  | Add and subtract 3-digit | groups | Pounds and pence | Tenths as decimals | 24-hour clock | Add and subtract mass |
|  | and 1-digit numbers - not | Multiply by 3 | Convert pounds and pence | Fractions on a number line | Finding the duration | Measure capacity (1) |
|  | crossing 10 <br> Add 3-digit and 1-digit | Divide by 3 <br> The 3 times table | Add money <br> Subtract money | Fractions of a set of objects (1) | Comparing durations Start and end times | Measure capacity (2) Compare capacity |
|  | numbers - crossing 10 | Multiply by 4 | Give change | Fractions of a set of | Measuring time in seconds | Add and subtract capacity |
|  | from a 3-digit number - | The 4 times table | Statistics | Fractions of a set of |  | Consolidation |
|  | crossing 10 | Multiply by 8 | Pictograms | objects (3) |  |  |
|  | Add and subtract 3-digit | Divide by 8 | Bar Charts |  |  |  |
|  | and 2-digit numbers - not crossing 100 | The 8 times table | Tables | Consolidation |  |  |
|  | Add 3-digit and 2-digit | Consolidation |  |  |  |  |
|  | numbers - crossing 100 |  |  |  |  |  |
|  | Subtract a 2-digit number |  |  |  |  |  |
|  | from a 3-digit number crossing 100 |  |  |  |  |  |
|  | Add and subtract 100s |  |  |  |  |  |
|  | Spot the pattern - making |  |  |  |  |  |


|  | Add and subtract a 2-digit and 3 -digit numbers - not crossing 10 or 100 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{gathered} \text { Year } \\ 4 \end{gathered}$ | Place Value <br> Roman Numerals to 100 <br> Round to the nearest 10 <br> Round to the nearest 100 <br> Count in 1,000s <br> $1,000 \mathrm{~s}, 100 \mathrm{~s}, 10 \mathrm{~s}$ and 1 s <br> Partitioning <br> Number line to 10,000 <br> 1,000 more or less <br> Compare numbers <br> Order numbers <br> Round to the nearest 1,000 <br> Count in 25 s <br> Negative numbers <br> Addition \& Subtraction <br> Add and subtract 1s, 10 s , <br> 100 s and 1,000 s <br> Add two 4-digit number no exchange <br> Add two 4-digit number one exchange <br> Add two 4-digit numbers more than one exchange <br> Subtract two 4-digit numbers - no exchange <br> Subtract two 4-digit numbers - no exchange Subtract two 4-digit numbers - one exchange Subtract two 4-digit - | Addition and Subtraction <br> Efficient subtraction Estimate answers Checking strategies <br> Length and perimeter <br> Kilometres <br> Perimeter on a grid <br> Perimeter of a rectangle <br> Perimeter of rectilinear shape <br> Multiplication \& division <br> Multiply by 10 <br> Multiply by 100 <br> Divide by 10 <br> Divide by 100 <br> Multiply by 1 and 0 <br> Divide by 1 and itself <br> Multiply and divide by 6 <br> 6 times table and division facts <br> Multiply and divide by 9 <br> 9 times table and division facts <br> Multiply and divide by 7 <br> 7 times table and division facts <br> Consolidation | Multiplication \& division <br> 11 and 12 times-table <br> Multiply 3 numbers <br> Factor pairs <br> Efficient multiplication <br> Written methods <br> Multiply 2-digits by 1-digit <br> Multiply 3-digits by 1-digit <br> Divide 2-digits by 1-digit <br> (1) <br> Divide 2-digits by 1-digit <br> (2) <br> Divide 3-digits by 1-digit Correspondence problems <br> Area <br> What is area? <br> Counting squares <br> Making shapes <br> Comparing area <br> Fractions <br> What is a fraction? <br> Equivalent fractions (1) Equivalent fractions (2) Fractions greater than 1 Count in fractions | Fractions <br> Add 2 or more fractions Subtract 2 fractions Subtract from whole amounts <br> Calculate fractions of a quantity Problem solving calculate quantities <br> Decimals <br> Recognise tenths and hundredths <br> Tenths as decimals <br> Tenths on a place value grid <br> Tenths on a number line Divide 1-digit by 10 <br> Divide 2-digits by 10 Hundredths <br> Hundredths as decimals <br> Hundredths on a place value grid <br> Divide 1 or 2-digits by 100 <br> Consolidation | Decimals <br> Recognise tenths and hundredths <br> Tenths as decimals <br> Tenths on a place value grid <br> Tenths on a number line Divide 1-digit by 10 <br> Divide 2-digits by 10 Hundredths <br> Hundredths as decimals <br> Hundredths on a place value grid <br> Divide 1 or 2-digits by 100 <br> Money <br> Pounds and pence Ordering money <br> Estimating money <br> Four operation <br> Time <br> Hours, minutes and seconds <br> Years, months, weeks and days <br> Analogue to digital - 12 hour <br> Analogue to digital - 24 hour <br> Statistics | Property of shape Identify angles Compare and order angles Triangles Quadrilaterals Lines of symmetry Complete a symmetric figure <br> Position and direction <br> Describe position Draw on a grid Move on a grid Describe a movement on a grid <br> Consolidation |

7 Year Subject Overview for Maths


7 Year Subject Overview for Maths

|  | Statistics <br> Read and interpret line graphs <br> Draw line graphs <br> Use line graphs to solve problems |  |  |  | Measuring with a protractor (2) <br> Drawing lines and angles accurately <br> Calculating angles on a straight line <br> Calculating angles around a point | F |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{gathered} \text { Year } \\ 6 \end{gathered}$ | Place Value <br> Numbers to ten million Compare and order any number <br> Round any number Negative numbers <br> Addition, Subtraction, Multiplication and Division <br> Add and subtract integers Multiply up to a 4-digit number by 2-digit number Short division Division using factors Long division (1) Long division (2) Long division (3) Long division (4) Common factors Common multiples Primes to 100 Squares and cubes Order of operations <br> Mental calculations and estimation <br> Reason from known facts | Fractions <br> Simply fractions <br> Fractions on a number line <br> Compare and order <br> (denominator) <br> Compare and order (numerator) <br> Add and subtract fractions <br> (1) <br> Add and subtract fractions <br> (2) <br> Add fractions <br> Subtract fractions <br> Mixed addition and subtraction <br> Multiply fractions by integers <br> Multiply fractions by fractions <br> Divide fractions by integers (1) <br> Divide fractions by integers (2) <br> Four rules with fractions Fraction of an amount Fraction of an amount find the whole | Decimals <br> Three decimal places Multiply by 10, 100 and 1,000 <br> Divide by 10,100 and 1,000 <br> Multiply decimals by integers <br> Divide decimals by integers <br> Division to solve problems <br> Decimals as fractions <br> Fractions to decimals (1) <br> Fractions to decimals (2) <br> Percentages <br> Fractions to percentages Equivalent FDP Order FDP <br> Percentage of an amount <br> (1) <br> Percentage of an amount <br> (2) <br> Percentages - missing values <br> Algebra <br> Find a rule - one step | Converting units Metric measures <br> Convert metric measures Calculate with metric measures <br> Miles and kilometres Imperial measures <br> Perimeter, Area and Volume <br> Shapes - same area <br> Area and perimeter <br> Area of a triangle (1) <br> Area of a triangle (2) <br> Area of a triangle (3) <br> Area of parallelogram <br> Volume - counting cubes <br> Volume of a cuboid <br> Ratio <br> Using ratio language Ratio and fractions Introducing the ratio symbol <br> Calculating ratio <br> Using scale factors <br> Calculating scale factors | Properties of shape <br> Measure with a protractor Introduce angles Calculate angles <br> Vertically opposite angles Angles in a triangle Angles in a triangle special cases <br> Angles in a triangle missing angles Angles in special quadrilaterals <br> Angles in regular polygons Draw shapes accurately Draw nets of 3-D shapes <br> Problem Solving <br> Statistics <br> Read and interpret line graphs <br> Draw line graphs Use line graphs to solve problems Circles Read and interpret pie charts | Investigations <br> Consolidation |

"As unique individuals, we do our best at work and play for the love of God and others."

## 7 Year Subject Overview for Maths



