

| Subject   | Autumn Term 1<br>All About Me  | Autumn Term 2<br>Fairytale/Christmas   | Spring Term 1<br>Space  | Spring Term 2<br>Animals  | Summer Term 1<br>Under the<br>Sea/Pirates   | Summer Term 2<br>Transport/Seaside   |
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| <b>Prime</b>                                      |  |  |   |   |   |  |
| <b>Communication and Language</b>                 | Getting to know one another<br>Share rhymes<br>Playing games<br>Listening to stories<br>Sharing news   | Share rhymes<br>Playing games<br>Listening to stories<br>Learning Christmas songs<br>Participating in the Nativity play<br>Sharing news                      | Share rhymes<br>Playing games<br>Listening to stories<br>Learning new songs<br>Sharing news   | Share rhymes<br>Playing games<br>Listening to stories<br>Sharing news   | Share rhymes<br>Playing games<br>Listening to stories<br>Sharing news   | Share rhymes<br>Playing games<br>Listening to stories<br>Sharing news  |
| <b>Physical Development</b>                       | Pencil Grip<br>Using scissors correctly<br>Letter and number formation<br>Developing balance and control - logs in outdoor area<br>Getting changed before and after PE<br>Balance<br>Games/Parachute<br>Outdoor area | Pencil Grip<br>Using scissors correctly<br>Letter and number formation<br>Getting changed before and after PE<br>Dance<br>Catch a large ball<br>Outdoor area | Using scissors activities<br>Fine motor skills activities<br>Letter and number formation<br>Games<br>Underarm throw<br>Outdoor area | Using scissors activities<br>Fine motor skills activities<br>Letter and number formation<br>Dance<br>Skip<br>Outdoor area | Using scissors activities<br>Fine motor skills activities<br>Letter and number formation<br>Sport's Day Practice<br>Skip<br>Hop<br>Outdoor area | Using scissors activities<br>Fine motor skills activities<br>Letter and number formation<br>Sport's Day Practice<br>Sprint<br>Outdoor area |
| <b>Personal, Social and Emotional Development</b> | Role play - house<br>Making friends<br>Taking turns<br>Rules and routines<br>Sharing   | Role play - castle<br>Things that we like<br>Feelings<br>Taking turns<br>Sharing   | Role play - space ship<br>Aspirations<br>Taking turns<br>Sharing  | Role play - vets<br>How to care for our pets<br>Taking turns<br>Sharing   | Role play - Boat<br>Water safety<br>Taking turns<br>Sharing   | Role play - Travel agents<br>Preparing for Year 1<br>Taking turns<br>Sharing   |
| <b>Specific</b>                                   |  |  |   |   |   |  |
| <b>Literacy</b>                                   | Letters and sounds phonics<br>Guided reading<br>Individual reading<br>Sharing rhymes<br>Sharing stories  | Letters and sounds phonics<br>Guided reading<br>Individual reading<br>Share rhymes   | Letters and sounds phonics<br>Guided reading<br>Individual reading<br>Writing simple captions<br>Read some common irregular         | Letters and sounds phonics<br>Guided reading<br>Individual reading<br>Individual reading<br>Letters and sounds            | Letters and sounds phonics<br>Guided reading<br>Individual reading<br>Sharing rhymes  | Letters and sounds phonics<br>Guided reading<br>Individual reading<br>Sharing rhymes<br>Share transport and                                |

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|   | Writing own name<br>Decoding CVC words   | Share some common<br>fairytales<br>Invent alternative endings<br>for fairytales<br>Drama<br>Begin to discuss story<br>characters<br>Begin to decode regular<br>words<br>Begin to blend simple<br>words | words<br>Share space related stories<br>Sharing rhymes   | Phase 3<br>Sharing rhymes<br>Share animal related<br>stories<br>Write simple<br>sentences about<br>animals                     | Share sea related<br>stories<br>Begin to write<br>common irregular<br>words.             | seaside related stories<br>Read common irregular<br>words<br>Writing simple sentences<br>linked to the seaside and<br>transport      |
| <b>Mathematics</b>                        | Count to and beyond 10<br>Recognise and write numerals 1<br>-10<br>Count reliably up to 10 objects<br>Naming common 2D<br>Comparing the length of two<br>objects | Recognise and write<br>numerals 1 -10<br><br>Begin to name 3D shapes<br><br>Begin to practically add<br>two numbers together   | Count to 20<br>Begin to recognise numerals<br>1-20<br>Count reliably up to 20<br>objects<br>Add two groups together<br>practically<br>2D and 3D shape patterns | One more and one<br>less than a number<br>Sharing into two<br>equal groups<br><br>Begin to practically<br>subtract two numbers | Doubling and<br>Halving<br>Addition &<br>Subtraction<br>Symmetry and<br>Patterns         | Consolidation of reliable<br>counting and ordering of<br>numbers to 20<br>Positional Language<br><br>Time & Money<br>Problem Solving |
| <b>Understanding<br/>the World</b>        | Ourselves<br>My family<br>People who help us<br>Home<br>Autumn   | Christmas<br>Materials<br>Hannukah   | Space<br>Light and Dark<br>Weather<br>Seasons  | New life<br>Easter<br>Baby animals<br>Life cycles<br>Plants  | Animals who live<br>under the sea<br>Floating and<br>sinking<br>Our local<br>environment | Preparing for Year 1<br>Transport<br>Forces<br>Seaside<br>Countries around the world   |
| <b>Expressive<br/>Arts and<br/>Design</b> | Self Portraits<br>Kites<br>Funny Bones skeletons<br>Singing together<br>Nativity scene, Christmas cards<br>Mixing colours - Elmer<br>Musical instrument          | Christmas cards<br>Puppets<br>Christmas songs<br>Nativity play<br>Musical instrument   | Practicing for Big Sing<br>Junk modelling<br>Musical instrument<br>Night time scenes   | Mother's Day cards<br>Easter cards<br>Musical instrument<br>Spring pictures  | Under the sea<br>scenes<br>Class octopus<br>Musical<br>instrument                        | Junk modelling<br>Father's Day cards<br>Beach scenes<br>Musical instrument   |
| <b>RE</b>                                 | God's World<br>Divali<br>Eid-ul Adha   | God's Family<br>Christmas<br>Hannukah  | Getting to know Jesus<br>Epiphany  | Sorrow and Joy<br>Lent<br>Easter   | New Life<br>Pentecost  | The Church   |

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|  | Yom-Kippur |  |  |  |  |  |
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