"As unique individuals, we do our best at work and play for the love of God and others."



Physical Education - One Page Profile

A high-quality physical education curriculum inspires all pupils to succeed and excel in competitive sport and other physically-demanding activities. It should provide opportunities for pupils to become physically confident in a way which supports their health and fitness. Opportunities to compete in sport and other activities build character and help to embed values such as fairness and respect.

(Department of Education 2013)

Non-negotiables

As a key foundation subject, children should take part in at least 2 hours of Physical Education each week (not including break or lunch time).

Scheme

Teaching staff will follow the 'Champions' SOW. Teachers will complete 2 units during each half-term (Sport and Fitness).

External sports coaches, dance and gymnastic tutors will also be delivering units across the academic year. Teacher will be expected to sit in during taught sessions as an opportunity for CPD.

Teachers will also have access to the 'PE: Sticky Skills' document which shares general expectations for the end of each unit.

Assessment

Teachers should plan in opportunities for informal assessment throughout the topic as well as at the end. Key driver words should be used frequently at the start and throughout each unit of work for the children to recall and remember. Key vocab should be present across the duration of the unit on PE display/working wall.

Teachers will be advised to use 'PE: Sticky Skills' documents as an assessment tool.

Half-termly 'PE Assessment Template' should be filled in during assessment week.

Evidence/Display

Teachers will be asked to take photos as well as film videos to be assessed by PE lead during assessment week to ensure that key learning skills are being delivered.

Each class has a space allocated on the whole school PE board to display any examples of individual or group work from lessons based on that half-term's unit. Pupils must be comfortable with their work being displayed.

Resources/Equipment

PE equipment will be stored in **both PE sheds (Outside KS1 doors and shed outside hall).** Gymnastics equipment is stored in the hall, ready for use.