

“As unique individuals, we do our best at work and play for the love of God and others.”



MFL - One Page Profile

Non negotiables

Spanish is compulsory in KS2 at St Benedict's. Lessons are at least 30 minutes a week and there should be a focus on grammar, phonics and vocabulary. Units should consist of speaking, writing, reading and listening activities. The key language (as listed on the knowledge organisers) should be revisited throughout the day (during the register or as children come in and out of the classroom). Spanish folders should include maps, key vocab, phonics and key grammar for pupils to refer to.

Marking

All Spanish work should be stored in the children's Spanish folders. Live feedback will be given to pupils during the lesson and a review of folders will take place after the lesson with significant issues being dealt with at the earliest possible opportunity (see feedback policy for more information).

Scheme

Each class should follow the school curriculum, supported by Language Angels resources and planning. Other resources may be used to allow for greater engagement or to extend writing opportunities.

In addition, teachers must include activities about the culture and geography of Spain and Spanish-speaking countries throughout the year (as per the curriculum) and this learning should be re-capped periodically. Opportunities to learn about Spanish artists/scientists/sports stars etc should also be taken and could be included as homework activities. Flamenco will be taught in one of the KS2 classes.

Each class has 4 key units which must be covered in order to build the foundations for the following year. Units should be completed, even if the learning carries over into the following term.

Whole-school events

There is a Spanish day in February each year (to coincide with Mother Language Day). Children will take part in flamenco lessons once in KS2 and will taste Spanish food at points throughout the year.

Assessment

Teachers should use the end-of-year assessments to decide whether pupils have achieved the expected standard. Pupils should complete an extended piece of writing at the end of each unit. Language Angel assessments can be used at the end of a unit to assess progress, or at the end of the year.

When collating the assessments, moderation will be led by the subject leader in July. Evidence for 3 children will be collected including pupil voice.

Display

One whole school display to be updated by the MFL coordinator. In classes where there is space, key vocabulary, grammar, phonics and an end-of-unit WAGOLL should be displayed. Vocabulary and sentence stems will be displayed around school and there is a Spanish café in the playground to encourage role-play. Spanish books are featured in class libraries.

Monitoring

Book scrutinies and pupil voice will be carried out half-termly by the MFL coordinator.