Sticky Skills: Spanish



	Year 3	Year 4	Year 5	Year 6
Sentence stems and vocab to remember	To know how to say our name (me llamo)	Ask someone's name (¿Como se llama?) say where they live (vivo) To introduce family members in Spanish (mi madre se llama)	To know how we say we have a pet and what their name is (tengo un pero se llama)	
	To know how to say 'I am' (soy)	To say where animals live (vive en)	To know how to name 8 pets and ask if someone has a pet	To know how to name 5 habitats and animals who live there To name some of the countries in Spanish
	To know how to count 1-10 in Spanish	To know how to count 10-20 in Spanish	To know the 12 months of the year in Spanish	To count to 100
	To know how to say hello and goodbye	Ask how someone is feeling and answer	To know the days of the week To know how to tell the time to the hour	To know how to tell the time to half past, quarter past and quarter to
	To know how to say what we like (me gusta)	Say please and thank you and order food	To know how to name some of the subjects we like in school	To know how to explain how to stay healthy (food and exercise)
Grammar/punctuation		To know that 'y' connects sentences	to know that question marks are upside down at the beginning of the question	To know that some verbs end in —ar , -er , -ir
	To know that el/la are using for nouns		to use pero (but) in sentences	
Phonics/pronunciation	Know we say II as a 'y'	To know how ñ is pronounced to know 'h' is silent	to know 'j' is pronounced as ' h'	to understand accents change the stress on vowels

"As unique individuals, we do our best at work and play for the love of God and others."

Sticky Skills: Spanish

STRENED CONTRACTOR

This is the key learning for the year – use in conjunction with the assessment grid at the end of the year to assess ability. Children know the above as building blocks for the next year.

need to