

Writing

Write name on work and during register
Daily phonics lessons
Innovate story and write a sequence of sentences
Fact cards about sea creatures
Message in a bottle
Speech/thought bubbles conversation
Questions to the character
Labelled Maps.
Sea Poem
Phonics skills will also be reinforced during any writing opportunities
- to form recognisable letters
- to blend letters to make simple cvc words
- to use the correct orientation of letters and words
Opportunities in learning environments to practise writing techniques taught during shared and guided writing.

Physical Development Opportunities

Gross Motor Skills
Sports day practise, throwing, running, relay races jumping, balancing.
Creating music and dance
Flying kites
Dressing up and acting as sea animals and people who work on a boat
Building with a range of construction toys of different sizes that fit together in a variety of ways by twisting, pushing and slotting
Ball skills: passing, batting and aiming
Fine Motor Skills
Testing floating and sinking
Cutting and sticking collage
Making kites
Using knife and fork properly at lunchtime
Writing opportunities - holding a pencil correctly
Small world play, e.g. sea and beach characters
Craft area
Drawing nature walk pictures
Eid crafts Pentecost crafts

Expressive Arts & Design Opportunities

Under the sea scenes/ collage
Beach scenes/ ocean collage using different colours and textures
Make calming ocean / wind music by exploring sounds of the instruments
Make a kite (shape)
Explore materials that float and sink
Listening to and responding to music
Exploring instruments
Find the pulse of music, rhythm games, explore pitch.
Learning new songs: Big Bear Funk and graduation songs
Role play Malleable area Craft area

Phonics: Phase 4 (Summer 1&2)

Secure GPC*, Phase 3, sets
3. j, v, w, x 4. y, z, zz, qu Consonant digraphs - ch, sh, th, ng
Representation of one long vowel phoneme - ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, er, ure
Orally segment CVC words with consonant digraphs, long vowel phonemes and some adjacent consonants (Phase 1 - Oral Blending and Segmenting)
Use phonic knowledge to write words in ways which match their spoken sounds.
Spell regular words with taught digraphs and trigraphs using correct GPC
Begin to spell some words with adjacent consonants
Spell P3 tricky words - he, she, we, me, be, was, my, you, her, they, all, are
Spell high frequency words - for, like, day, play, come, going, away, said NB: Decodable words taught within daily phonics teaching
Write some irregular common words.
Spell some words correctly and others phonetically plausible.
Grapheme-phoneme correspondence

Reception: Summer 1 Topic: Under the Sea (6 Weeks)

EYFS continuous provision offers a stimulating environment where children learn through a variety of experiences. Opportunities are often created through unexpected events which may not be included in this map. This document outlines a selection of activities which may take place this half term.

RE: New Life (TWTTTL)

Know that on Easter Day Jesus came alive again.
Know the story of Jesus and Mary Magdalene at the tomb.
Have some understanding that Jesus asks us to pass on the good news.
Have some understanding that Jesus' surprise visit changed the disciples.
Know the story of Jesus going back to his Father in Heaven.

Liturgical Calendar: Ordinary Time (Green Cloths)

Communication and Language and Opportunities

Circle time/P4C: Ask well thought out questions,
Group discussion and book predictions: share views and give reasoning, reflect on what they have learnt
Follow two part instructions
Small group activities, e.g role play pirates
Learning new songs: Big Bear Funk and graduation songs
Nonsense rhymes and jokes
Story time - Fiction and non-fiction

Texts: Blown Away - Rob Biddulph (F)
Wind - Helen Cox Cannon (NF)

Writing:
Fact cards / Messages in bottle/ Labelled maps/
Sea Poem / Questions

Texts and Experiences:



Experiences:
Visit to Local Park
Nature Walk
Attending Mass

RSE Ten Ten

To know that God is love: Father, Son and Holy Spirit
To understand that being made in His image means being called to be loved and to love others.
To know what a community is, and that God calls us to live in community with one another
To understand some scripture illustrates the importance of living in a community
To understand no matter how small our offerings, they are valuable to God and He can use them for His glory.

Understanding the World Opportunities

Visit to local park, road safety and wildlife survey
nature walk to look at the change of the seasons
Circle time discussions about different environments and which we like and why
Nature walk to explore the change in seasons and the weather- drawing pictures of plants and animals
Kites, how to make, what they need/ safety
Different parts of the world/ habitats, e.g. Antarctica, jungle etc (Barnaby Bear)
Using computer programs to play games, clicking on icons and following instructions
Pentecost activities and learning how we celebrate
Marian Parade
Collective worship
Animals who live under the sea
Floating and sinking materials
Our local environment/ map route
Seaside & Water safety
How water is made clean to drink (Pippin)
Forces (wind) push and pull
Countries around the world compared to the UK
Eid activities and learning how Muslim's celebrate
Observe and learn the name of different seasons and types of weather
Discuss ways to be safe in different types of weather

Reading: Yellow books (Summer 1&2)

Follow print with eyes, finger-pointing only at points of difficulty.
Take more note of punctuation for grammar and oral language rhythms.
Cross-check all sources of information while reading, and sometimes self-correct.
Note familiar words and phonemes and use these to get to unknown.
Retell stories
Act out stories using appropriate vocabulary in role-play, small world etc.
Read some phase 3 HFWs including: you, they, all, are, my and her

Maths: White Rose Maths

Number
Building numbers beyond 10
Counting patterns beyond 10
Adding more
Taking away
Doubling
Sharing and grouping
Even and odd
Deepening understanding patterns and relationships
Spatial reasoning (1) Match, rotate, manipulate
Spatial reasoning (2) Compose and decompose
Spatial reasoning (3) Visualise and build
Spatial reasoning (4) Mapping

Number bonds to 5 Counting to 20
Shape activities Pattern activities
Jigsaws

Personal, Social and Emotional Development Opportunities

Circle time/P4C: asking questions and sharing views, discuss thoughts and feelings
Opportunities to talk in small group and whole class situations, e.g. role play, games, activities
Making choices about what to play with
Celebrating their own and others' achievements
Getting dressed after PE Follow the class and school rules.
Share with others in provision Follow two-part instructions
Maintaining friendships Year 6 buddies
Sharing games/taking turns games
Playing cooperatively and take turns during playground games, bikes, role play, toys and speaking
Toilet, snack and lunchtime routines
Using a knife and fork properly at lunchtime
Being part of a school, house team.