

## Maths (White Rose)

### Multiplication and Division

(reinforce multiples of 2, 5 and 10 to be included)

Count in 10s.

Make equal groups.

Add equal groups.

Make arrays.

Make doubles.

Make equal groups - grouping.

Make equal groups - sharing.

### Fractions

Find a half (1).

Find a half (2).

Find a quarter (1).

Find a quarter (2).

### Position & Direction

Describe turns.

Describe Position (1).

Describe Position (2).

## Liturgical Calendar (Green Cloths)

# Year 1: Summer 1 Topic: Animals and their Habitats (6 Weeks)

## RE: The Resurrection (TWTTTL)

To know that we celebrate the resurrection of Jesus at Easter. Reflect on how we do this.

To know that Jesus rose from the dead on the first Easter Sunday. Reflect on what this means for us.

To know that Jesus appeared to the disciples in the Upper Room. Think about the times when we have experienced big surprises.

To know that Jesus helped the disciples to understand that he was truly alive. Think about how happy everybody was to see him.

To know that Thomas did not believe that Jesus was alive.

To reflect on times when we don't understand what is happening.

## Text and Experiences

Text: Where the wild things are



Cultural Capital:  
Attending Mass

Writing:  
Portal narrative  
Factfiles: Animals.

## RSE: Religious Understanding (TenTen)

### Trinity House

To Understand that God is love: Father, Son and Holy Spirit.

To know what being made in his image means

## Science: Uses of Everyday Materials (Developing Experts)

To know every day uses of magnets

To recognise a variety of widely used materials

To understand why materials are chosen for specific tasks

To understand that magnets only attract certain metals

To understand that magnets have a north and south pole

To know how to test materials for their strength; understand that some materials are natural, and some are man made

## Music: Your Imagination (Charanga)

To recognise and name two or more instruments they hear: Keyboard, drums, bass, a female singer.

To be a pop star finding the pulse.

To use their imagination to find the pulse.

To copy and clap back rhythms.

To clap the rhythm of their name.

To make up their own rhythms.

To play instrumental parts accurately and in time as part of the performance.

## SPAG

### Grammar and Punctuation:

To use question marks

To use the suffixes -s or -es.

### Phonics:

Letters and Sounds Phase 5 alternative spellings

Practise spelling of Year 1 Common Exception words

## Geography: Animals and their Habitats

To locate and describe the home of emperor penguins

To locate and describe the home of the Asian panda.

To locate a significant animal, and describe the African landscape in Namibia.

To understand an animal's yearly movements, and describe the countries it passes over.

To explain and understand the locations and places studied in the different continents.

## DT: Textiles - Puppets (Kapow)

To join fabrics together using different methods.

To use a template to create a design.

To join two fabrics together accurately.

To embellish my design using joining methods

## Computing: Programming Bee Bot (Kapow)

To explore a new device.

To create a demonstration video.

To plan and follow a set of instructions precisely.

To program a device.

To create a program.

## PE (Rising Stars)

### Sport: Throwing and catching

To learn skills for striking and fielding games.

To practice basic striking, sending and receiving.

To use throwing and catching skills in a game.

To practice accuracy of throwing and consistent catching.

To strike with a racket or bat.

To play a game fairly and in a sporting manner.

To use fielding skills to play a game.

### Fitness: Cool core (strength)

To identify techniques to improve core strength and agility.

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## Art: Sculptures and Collage (Kapow)

To create a 3D model of a creature from recycled materials.